



IB MIDDLE YEARS PROGRAMME

BE PART OF A DIVERSE COMMUNITY



International
School of London
Qatar



+ (974) 4433 8600
admissions@islqatar.org
North Duhail, Doha, Qatar

www.islqatar.org

THE IB MIDDLE YEARS PROGRAMME

The International Baccalaureate (IB) Middle Years Programme (MYP) is designed specifically for students aged 11 to 16. It provides a framework of learning which encourages students to ask questions and to understand how their learning in school matters in the 'real world'.

It is a programme that emphasizes intellectual challenge and fosters the development of skills for communication, intercultural understanding and global engagement – essential qualities for young people with the potential to become global leaders.

The MYP builds upon the knowledge, skills and attitudes developed in the IB Primary Years Programme (PYP) and prepares students to meet the academic challenge of the IB Diploma Programme (DP).

The MYP's curriculum model is both broad and balanced; and addresses students' intellectual, social, emotional and physical well-being. Students are guided to become reflective and independent thinkers. It promotes effective self-management skills and inspires students to take responsible action in their local and global community.

SUBJECTS

Through the study of eight subject groups that includes three language options, students develop a breadth and depth of knowledge, while building conceptual understandings. Research has proven that maintaining excellent skills in a student's first language enriches all other areas of their learning.

Supporting our students' mother tongue development is at the heart of everything we do. Newly arrived English as an Additional Language (EAL) learners are given targeted support to help them in the initial stages of learning English, thus enabling them to access the curriculum and engage in school life as soon as possible.

LANGUAGE & LITERATURE		INDIVIDUALS & SOCIETIES		THE ARTS	
Arabic	French	Humanities	Global Perspectives	Drama	Visual Arts
English	Spanish	Extended Global Perspectives		Music	Performing Arts
A range of Mother Tongue Language Programmes depending on demand, (i.e., Italian, Portuguese, Turkish, Japanese and Dutch)		GENERAL SCIENCES		DESIGN Combined Course of Digital Design and Product Design	
LANGUAGE ACQUISITION		Sciences	Chemistry	PHYSICAL AND HEALTH EDUCATION	
Arabic	French	Biology	Physics		
English	Spanish	MATHEMATICS			
		Mathematics	Extended Mathematics		

COMMUNITY AND PERSONAL PROJECTS

Both the Community Project and Personal Project provide an opportunity for students to undertake a self-directed and independent project through the focus of one of six global contexts.



THE MYP AT ISL QATAR PROMOTES:

- care for the whole child.
- a student-centred and inquiry-based approach to learning and teaching.
- a concept-driven curriculum which encourages learning for understanding.
- learning within and across traditional subjects.
- international perspectives.
- the development of flexible thinkers which prepares students to evaluate information critically and to apply knowledge in unfamiliar situations.
- an approach to learning and teaching which helps students manage their own learning.

SESSION	NUMBER OF CANDIDATES	AVERAGE GRADE (WORLD-WIDE)	AVERAGE GRADE (ISL QATAR)	HIGHEST GRADE (OUT OF 7)	PERCENTAGE OF STUDENTS ACHIEVING 5 AND ABOVE %
June 2020	73	3.86	4.81	7	59
June 2019	64	3.75	4.23	7	28
June 2018	64	3.73	4.30	6	41
June 2017	57	3.69	5.28	7	75
June 2016	59	4.23	5.14	7	54

EXPLORING THE MYP GLOBAL CONTEXT



Teaching and learning in the MYP involves understanding concepts in contexts.

Students learn best when their learning experiences are connected to their lives and their world. Using global contexts, students develop an understanding of their common humanity and shared guardianship of the planet through developmentally appropriate explorations of:

- identities and relationships.
- personal and cultural expression.
- orientation in space and time.
- scientific and technical innovation.
- fairness and development.
- globalisation and sustainability.

LEARNING DIVERSITY IN THE MYP

As part of the MYP curriculum, the school addresses differentiation within the written, taught and taught curriculum.

Student growth and development is fostered through the provision of personal learning support and regular review of individual student need.